



Doctor of Philosophy in Curriculum and Instruction
Curriculum and Educator Development: ADVANCED STANDING

Program Director: Dr. Tina Heafner (theafner@uncc.edu)

Concentration Coordinators: Dr. Tina Heafner, Dr. Drew Polly (abpolly@uncc.edu)

Course #	Title	Credit Hours
Urban Foundations Core Courses		12
EDCI 8620	Pro-Seminar in Curriculum, Instruction, and Educational Leadership	3
EDCI 8180	Critical Issues and Perspectives in Urban Education	3
EDCI 8182	Power, Privilege and Education	3
EDCI 8184	Social Theory and Education	3
EDCI 8186	Globalization, Urbanization and Urban Schools <i>(Optional, but strongly recommended)</i>	3
Research Methodology Courses		12
Required Courses:		6
RSCH 8110	Descriptive and Inferential Statistics	3
RSCH 8210	Applied Research Methods	3
<i>All Ph.D. students are required to register for GRAD 8990 Academic Integrity in the first semester.</i>		
Choose two or more of the following:		6
Concentration Coordinator consultation is required to enroll in the below courses.		
<i>Selection of 2 research course electives with approval of concentration advisor. Courses should be specific to either quantitative or qualitative research methods, depending on dissertation plans.</i>		
EDCI 8121	Applied Research Methods in the Teaching of English	3
EDCI 8250	Applied Research in Literacy Education	3
RSCH 8111	Qualitative Research Methods	3
RSCH 8112	Survey Research Methods	3
RSCH 8113	Single-Case Research	3
RSCH 8120	Advanced Statistics	3
RSCH 8121	Advanced Qualitative Methods	3
RSCH 8130	Presentation and Computer Analysis of Data	3
RSCH 8140	Multivariate Statistics	3

RSCH 8150	Structural Equation Modeling	3
RSCH 8196	Program Evaluation Methods	3

Four courses are required but not necessarily sufficient. Additional courses not listed require program director approval.

<i>Curriculum and Educator Development (CED) Specialization Courses</i>	15
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<i>CED Specialization Requirements</i>	15
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EDCI 8156	Critical Issues in K-12 Curriculum and Instruction	3
EDCI 8157	Analysis of Inquiry in Curriculum, Instruction, and Educator Development	3
EDCI 8158	Research in Curriculum, Instruction and Educator Development	3
EDCI 8650	Critical Readings in Elementary, Middle Grades, and Secondary Education Research	3
EDCI 8681	Seminar in College Teaching	3

<i>CED Concentration Elective Courses: Students may select from the following, in consultation with the Program Advisor.</i>

ADMN 8130	Educational Governance and Policy Studies	3
ADMN 8160	Introduction to Educational Administration	3
EDCI 8070	Topics in Urban Educational Leadership	3
EDCI 8080	Topics in Curriculum, Instruction and Educator Development	3
EDCI 8084	Topics and Research in Social Studies Education	3
EDCI 8113	Research in Mathematics Education	3
EDCI 8120	Literacy and Education Public Policy	3
EDCI 8129	Linguistics and Language Learning	3
EDCI 8133	Multiculturalism and Children's Literature	3
EDCI 8152	Varieties of Constructivism in Elementary Education	3
EDCI 8153	Pro-Seminar in Elementary Education	3
EDCI 8154	History of Education in America	3
EDCI 8155	Using Process and Outcome Data to Drive Continuous Urban School Improvement	3
EDCI 8225	Issues in Middle Grades Education	3
EDCI 8314	Urban Educational Reform	3
EDCI 8462	Supervision of Student Teachers	3
EDCI 8475	College Co-Teaching Internship in Curriculum & Instruction	3

EDCI 8485	College Teaching and Professional Development Internship	3
EDCI 8655	Seminar on Practice-Based Teacher Education and the Science of Learning	3
EDCI 8682	Seminar in Professional and Grant Writing	3
EDCI 8850	Independent Study in Curriculum and Educator Development	3
PPOL 8689	The Social Context of Schooling	3
MDSK 6142	Readings in Assessment, Measurement, and Student Achievement	3

For Advanced Standing, courses taken at the master's 5000 or 6000-level cannot be repeated at the doctoral 8000-level to meet concentration requirements. No transfer credit hours are allowed in Advanced Standing. Students may enroll in graduate-level credit outside of the above list with approval of the program director.

Required for Dissertation		9
EDCI 8699*	Dissertation Proposal Seminar	3
EDCI 8999**	Dissertation Research	6

**Contact the Program Director for approval to enroll in EDCI 8699 and EDCI 8999. To be taken after successful completion of the comprehensive examinations, appointment of the dissertation committee, and pre-proposal meeting with committee members.*

***Students must be admitted to candidacy to enroll in EDCI 8999. A minimum of 6 credit hours of dissertation research is required. Additional hours may be taken to complete the dissertation process.*

Advanced Standing Minimum Total Credits	48
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A minimum of 48 hours is required but not necessarily sufficient. Additional courses may be recommended by Program Advisor for the Ph.D. in Curriculum and Instruction.