



**Doctor of Philosophy in Curriculum and Instruction
Literacy Education: *ADVANCED STANDING***

**Program Director: Dr. Tina Heafner (Tina.Heafner@uncc.edu)
Concentration Coordinators: Dr. Erin Miller (emille90@uncc.edu), Dr. Meghan Barnes (mbarne56@uncc.edu), and Dr. Spencer Salas (ssalas@uncc.edu)**

Course #	Title	Credit Hours
Urban Foundations Core Courses		12
EDCI 8620	Pro-Seminar in Curriculum, Instruction, and Educational Leadership	3
EDCI 8180	Critical Issues and Perspectives in Urban Education	3
EDCI 8182	Power, Privilege and Education	3
EDCI 8184	Social Theory and Education	3
EDCI 8186	Globalization, Urbanization and Urban Schools <i>(Optional, but strongly recommended)</i>	3
EDCI 8314	Urban Educational Reform <i>(Optional, but strongly recommended)</i>	3
Research Methodology Courses		12
Required Courses:		6
RSCH 8110	Descriptive and Inferential Statistics	3
RSCH 8210	Applied Research Methods	3
<i>All Ph.D. students are required to register for GRAD 8990 Academic Integrity in the first semester.</i>		
Choose two or more of the following:		6
Concentration Coordinator consultation is required to enroll in the below courses.		
<i>Selection of 2 research course electives with approval of concentration advisor. Courses should be specific to either quantitative or qualitative research methods, depending on dissertation plans.</i>		
EDCI 8121	Applied Research Methods in the Teaching of English	3
EDCI 8250	Applied Research in Literacy Education	3
RSCH 8111	Qualitative Research Methods	3
RSCH 8112	Survey Research Methods	3
RSCH 8113	Single-Case Research	3
RSCH 8120	Advanced Statistics	3
RSCH 8121	Advanced Qualitative Methods	3

RSCH 8130	Presentation and Computer Analysis of Data	3
RSCH 8140	Multivariate Statistics	3
RSCH 8150	Structural Equation Modeling	3
RSCH 8196	Program Evaluation Methods	3

Four courses are required but not necessarily sufficient. Additional courses not listed require program director approval.

Literacy Specialization Courses	15
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Concentration Coordinator consultation is required to enroll in the below courses.

ADMN 8101	Perspectives on Adult Learning Theory	3
EDCI 8040	Topics in Reading Education	3
EDCI 8070	Topics in Urban Educational Leadership	3
EDCI 8120	Literacy and Educational Public Policy	3
EDCI 8129	Linguistics and Language Learning	3
EDCI 8131	Research in English Studies	3
EDCI 8132	Research in Literary Theory	3
EDCI 8133	Multiculturalism and Children's Literature	3
EDCI 8134	Early Black American Literature	3
EDCI 8135	African American Literary Theory and Criticism	3
EDCI 8137	Language and Culture	3
EDCI 8138	Comparative Language Study	3
EDCI 8139	Perspectives in African American Literature	3
EDCI 8140	Current Issues and Practices in Literacy Education	3
EDCI 8183	Teaching English as a Second Language	3
EDCI 8201	Perspectives in Immigration and Urban Education	3
EDCI 8206	Globalization, Communities, and Schools	3
EDCI 8252	K-12 Writing Development and Instruction	3
EDCI 8254	Collaborative Leadership in Literacy Education	3
EDCI 8255	Middle/Secondary Reading and Writing	3
EDCI 8256	Diagnostic Assessment and Instruction in Reading	3
EDCI 8260	History and Psychology of Racism	3
EDCI 8261	Racial Identity Development	3
EDCI 8262	Race in Education and Schooling	3
EDCI 8263	Anti-Racism Activism in Education	3

EDCI 8265	Multiliteracies in a Global World: Reading & Writing Texts in New Times	3
EDCI 8420	Writing Program Administration and Supervision	3
EDCI 8462	Supervision of Student Teachers	3
EDCI 8475	College Co-Teaching Internship in Curriculum & Instruction	3
EDCI 8485	College Teaching and Professional Development Internship	3
EDCI 8640	Readings in Literacy Research	3
EDCI 8681	Seminar in College Teaching	3
EDCI 8682	Seminar in Professional and Grant Writing	3
EDCI 8685	Sociocultural Perspectives of Language & Literacy	3
EDCI 8840	Independent Study in Reading, Language and Literacy	3
ENGL 6008	Topics in Advanced Technical Communication	3
ENGL 6062	Topics In Rhetoric	3
ENGL 6070	Topics in English	3
ENGL 6103	Introduction to Children’s Literature and Culture	3
ENGL 6111	Shakespeare’s Comedies and Histories	3
ENGL 6112	Shakespeare’s Tragedies	3
ENGL 6113	Milton	3
ENGL 6116	Technical/Professional Writing	3
ENGL 6123	The Augustan Age, 1660, 1785	3
ENGL 6125	The Romantic Era, 1785-1832	3
ENGL 6126	The Victorian Age, 1832-1900	3
ENGL 6127	Seminar in Language, Culture, and Society	3
ENGL 6141	American Romanticism	3
ENGL 6142	American Realism and Naturalism	3
ENGL 6143	American Modernism	3
ENGL 6144	Stylistics	3
TESL 6000	Topics in Teaching English as a Second Language	1 to 6

For Advanced Standing, courses taken at the master’s 5000 or 6000-level cannot be repeated at the doctoral 8000-level to meet concentration requirements. No transfer credit hours are allowed in Advanced Standing. Students may enroll in graduate-level credit outside of the above list with approval of the program director.

Required for Dissertation	9
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EDCI 8699*	Dissertation Proposal Seminar	3
EDCI 8999**	Dissertation Research	6

**Contact the Program Director for approval to enroll in EDCI 8699 and EDCI 8999. To be taken after successful completion of the comprehensive examinations, appointment of the dissertation committee, and pre-proposal meeting with committee members.*

***Students must be admitted to candidacy to enroll in EDCI 8999. A minimum of 6 credit hours of dissertation research is required. Additional hours may be taken to complete the dissertation process.*

Advanced Standing Minimum Total Credits **48**

A minimum of 48 hours is required but not necessarily sufficient. Additional courses may be recommended by Program Advisor for the Ph.D. in Curriculum and Instruction.