

## Doctor of Philosophy in Curriculum and Instruction: Curriculum and Educator Development

Program Director: Dr. Tina Heafner (Tina.Heafner@uncc.edu)
Concentration Coordinators: Dr. Tina Heafner, Dr. Drew Polly (abpolly@uncc.edu)

Course #	Title	<b>Credit Hours</b>
Core Courses		15
EDCI 8620	Pro-Seminar in Curriculum, Instruction, and Educational Leadership	3
<b>EDCI 8180</b>	Critical Issues and Perspectives in Urban Education	3
<b>EDCI 8182</b>	Power, Privilege and Education	3
<b>EDCI 8184</b>	Social Theory and Education	3
<b>EDCI 8186</b>	Globalization, Urbanization and Urban Schools	3
Research Mo	15	
Required Cou	rses:	
RSCH 8110	Descriptive and Inferential Statistics	3
RSCH 8210	Applied Research Methods	3
Choose three	or more of the following:	
EDCI 8121	Applied Research Methods in the Teaching of English	3
EDCI 8250	Applied Research in Literacy Education	3
RSCH 8111	Qualitative Research Methods	3
RSCH 8112	Survey Research Methods	3
RSCH 8113	Single-Case Research	3
RSCH 8120	Advanced Statistics	3
RSCH 8121	Advanced Qualitative Methods	3
RSCH 8130	Presentation and Computer Analysis of Data	3
RSCH 8140	Multivariate Statistics	3
RSCH 8150	Structural Equation Modeling	3
RSCH 8196	Program Evaluation Methods	3

Five courses are required but not necessarily sufficient. Additional courses not listed require program director approval.

for Development Specialization Courses 21
---

Core Requires	ments (15 Credit Hours):	
EDCI 8156	Critical Issues in K-12 Curriculum and Instruction	3
EDCI 8157	Analysis of Inquiry in Curriculum, Instruction, and Educator Development	3
EDCI 8475	College Co-Teaching Internship in Curriculum & Instruction	3
EDCI 8650	Critical Readings in Elementary, Middle Grades, and Secondary Education Research	3
EDCI 8681	Seminar in College Teaching	3
Program Adv	ses (6 Credit Hours) Select from the following, in consultation w isor. Students may enroll in graduate-level credit outside of thi he Program Advisor.	
ADMN 8130	<b>Educational Governance and Policy Studies</b>	3
ADMN 8160	Introduction to Educational Administration	3
EDCI 8070	Topics in Urban Educational Leadership	3
EDCI 8080	Topics in Curriculum, Instruction and Educator Development	3
EDCI 8084	<b>Topics and Research in Social Studies Education</b>	3
EDCI 8113	Research in Mathematics Education	3
EDCI 8120	Literacy and Education Public Policy	3
EDCI 8129	Linguistics and Language Learning	3
EDCI 8133	Multiculturalism and Children's Literature	3
EDCI 8152	Varieties of Constructivism in Elementary Education	3
EDCI 8153	Pro-Seminar in Elementary Education	3
EDCI 8154	History of Education in America	3
EDCI 8155	Using Process and Outcome Data to Drive Continuous Urban School Improvement	3
EDCI 8158	Research in Curriculum, Instruction and Educator Development	3
EDCI 8225	Issues in Middle Grades Education	3
EDCI 8314	Urban Educational Reform	3
EDCI 8462	Supervision of Student Teachers s	3
EDCI 8485	College Teaching and Professional Development Internship	3
EDCI 8655	Seminar on Practice-Based Teacher Education and the Science of Learning	3
EDCI 8682	Seminar in Professional and Grant Writing	3

EDCI 8850	Independent Study in Curriculum and Educator Development	3
PPOL 8689	The Social Context of Schooling	3
MDSK 6142	Readings in Assessment, Measurement, and Student Achievement	3
Required for Dissertation		9
EDCI 8699*	Dissertation Proposal Seminar	3
EDCI 8999**	Dissertation Research	6

**Minimum Total Credits** 

60

<sup>\*</sup>Contact the Program Director for approval to enroll in EDCI 8699 and EDCI 8999. To be taken after successful completion of the comprehensive examinations and preproposal meeting with committee members.

<sup>\*\*</sup>Students must be admitted to candidacy to enroll in EDCI 8999. A minimum of 6 credit hours of dissertation research is required. Additional hours may be taken to complete the dissertation process.