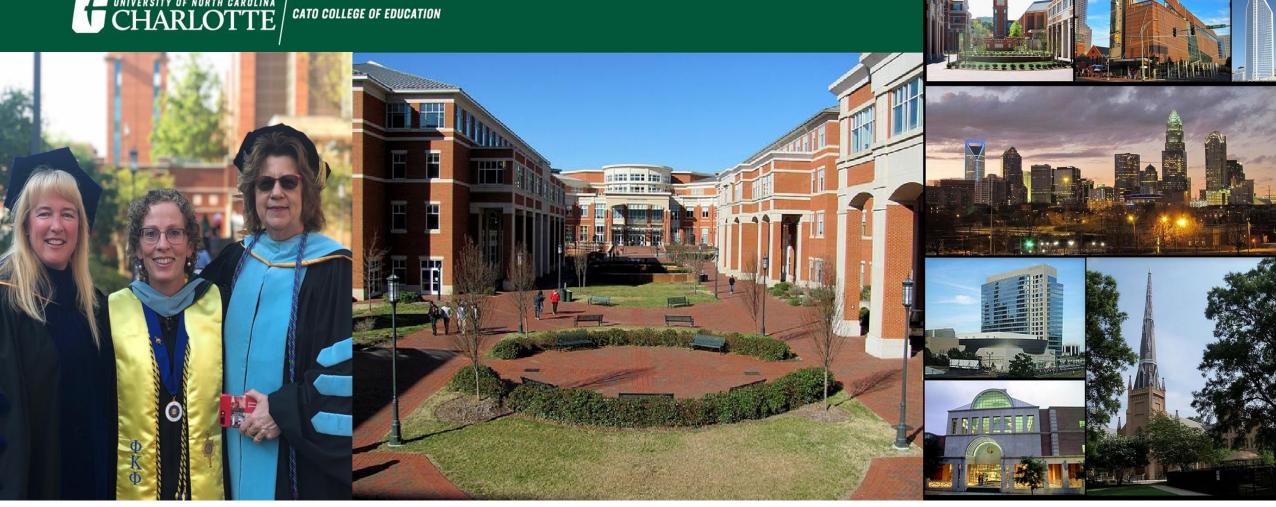




CHARLOTTE Manager

UNIVERSITY OF NORTH CAROLINA CHARLOT CHARLOTTE















PhD in Curriculum and Instruction











Intersecting Hip Hop pedagogy, therapy, and mindfulness Practices to support SEL for Black Queer Teachers and Youth Utilizing hip Hop to understand Queer and Black Intersectionalities Hip Hop Pedagogy and Therapy for Queer justice involved youth Critical Social Justice, Anti-Racism, Communityfacing Solutions-Oriented





Ph.D. in Curriculum and Instruction

- Website: <u>Doctor of Philosophy in Curriculum and Instruction</u> <u>The</u> <u>Department of Middle, Secondary, and K-12 Education | UNC</u> <u>Charlotte</u>
- <u>Handbook</u>

CATO COLLEGE OF EDUCATION

- Identify Faculty Mentors
 - Faculty Research Interests | Cato College of Education | UNC Charlotte



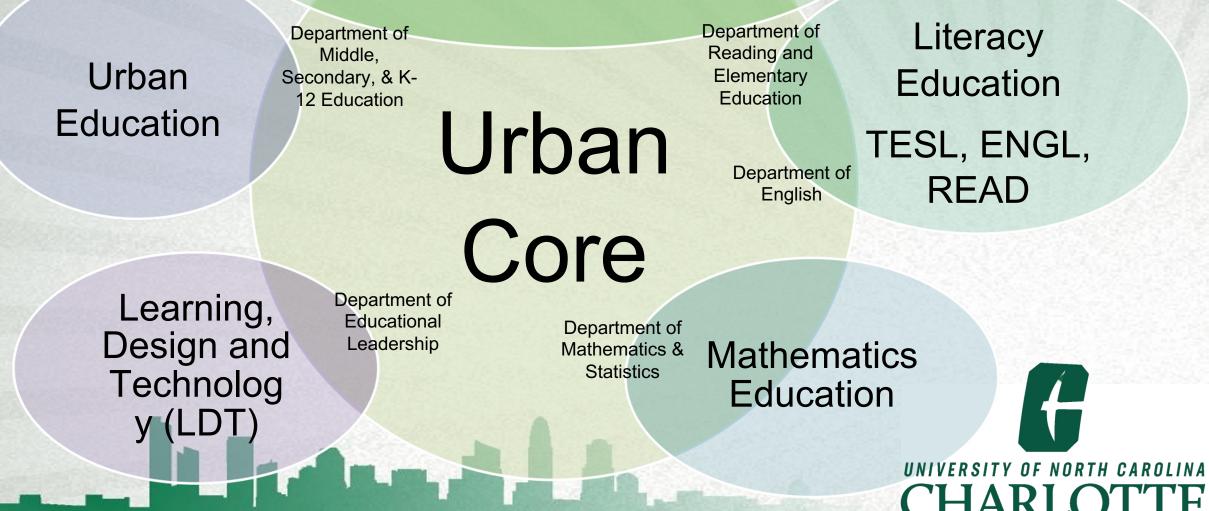






Curriculum and Educator

• Eleventarente (cettion



Minimum of 60 hours of

Coursework (9 Years

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CATO COLLEGE OF EDUCATION

Common Urban Education Core (12 hours) Pro-Seminar (3 hours)	Specialization (Concentration) 18-21 hours	Research Coursework (15 hours)	Research and Specialization Comprehensive Exam	9-hour Dissertation
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Full Time

- 9 Hours
- All international Students
 - 9 hours required
 - 6 hours on campus (hybrid classes will be considered f2f)
- Required if TA/GA
- Needed for GASP funding (which covers tuition for GA)
 - Required assistantship to be eligible for GASP

Part Time

• 3 to 6 Hours

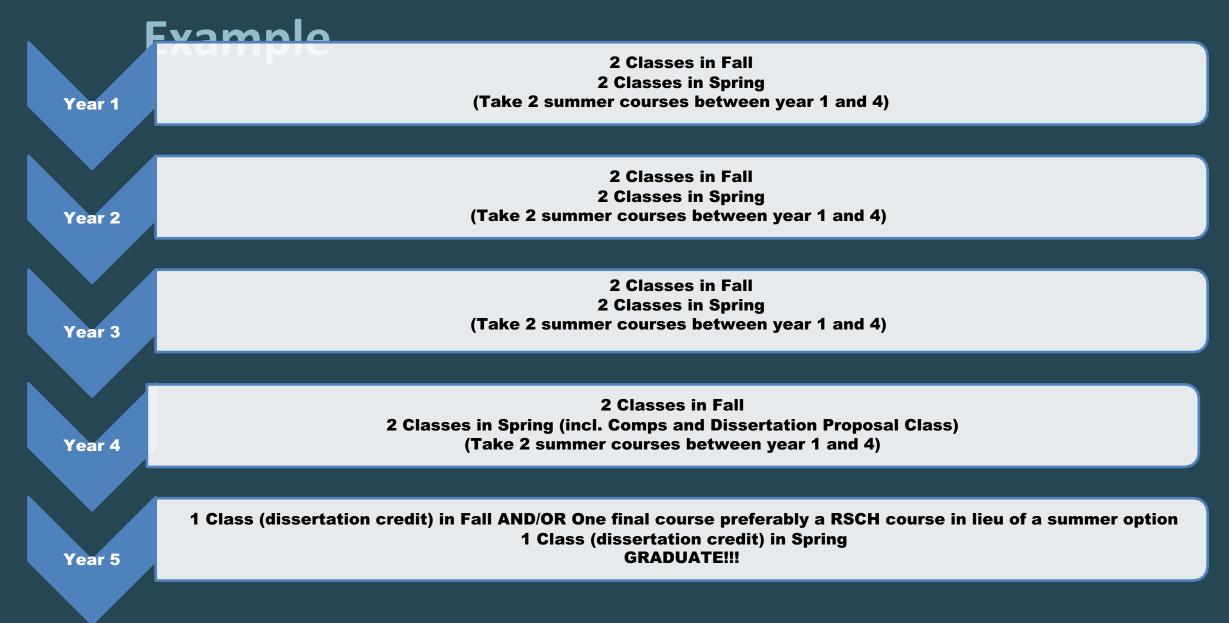


funding

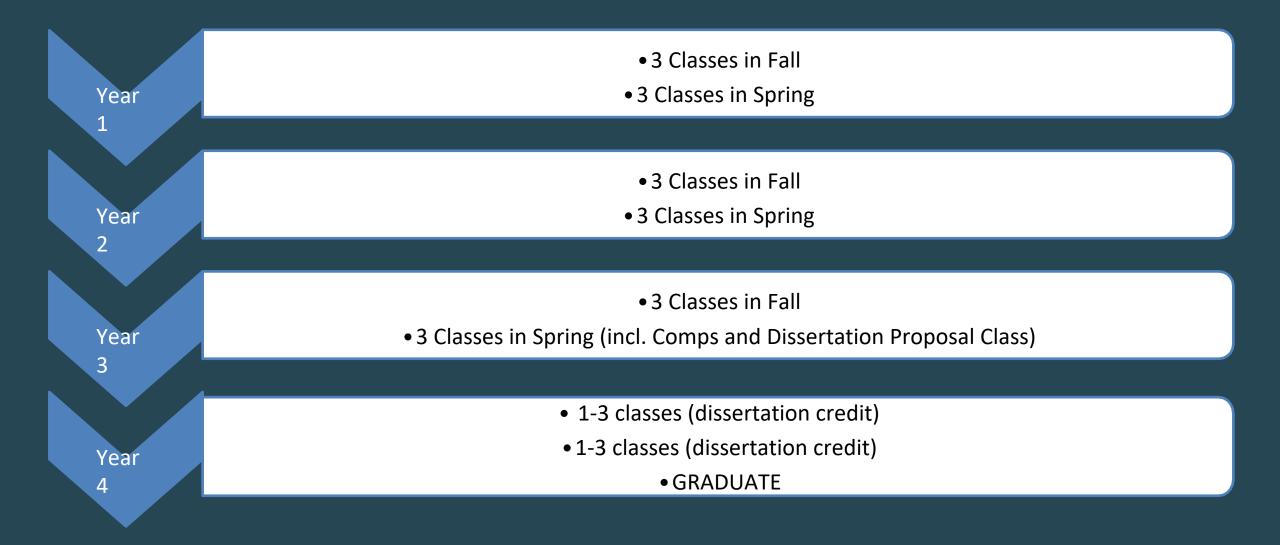


CATO COLLEGE OF EDUCATION

AGGRESSIVE Part-Time Schedule



Traditional Full-Time Schedule





Advanced Standing Ph.D. in Curriculum and Instruction



CATO COLLEGE OF EDUCATION

Advanced Standing

Minimum of 48 hours of

Coursework(9 Years

Common Urban Education Core (15 hours) Pro-Seminar (3 hours)	Specialization (Concentration) 9 hours	Research Coursework (12 hours)	Research and Specialization Comprehensive Exam	9-hour Dissertation
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Advanced Standing



- Minimum 48 credit hours of coursework, including the dissertation
 - Recognizes relevant coursework from approved Charlotte master's degrees
- To be admitted to Advanced Standing for the Ph.D. in Curriculum and Instruction
 - program
 - must have earned a master's degree from The University of North Carolina
 - at Charlotte in a field related to one of the degree concentrations
 - minimum grade of B in master's degree coursework pertinent to the Ph.D. in Curriculum of Instruction
 - GPA > 3.5, no more than on C within the program
 - courses taken at the master's 5000 or 6000-level cannot be repeated at the doctoral 8000-level

Application Requirements: February 1, 2024

- Transcripts
- References from Master's Degree Faculty and Employment Supervisors
- Current vitae
- A professional writing sample
- Statement of Purpose
 - Identify potential Faculty Mentors























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Meet the



Concentration Coordinators

- Urban Education
 - Dr. Chance Lewis
- Learning, Design and Technology (LDT)
 - Drs. Ayesha Sadaf & Heafner
- Literacy Education
 - Dr. Spencer Salas [TESOL]
 - Dr. Erin Miller [Reading]
 - Dr. Meghan Barnes [English Education]

L. C. M. L.

- Curriculum and Educator
 Development (CED)
 - Dr. Drew Polly
 - Dr. Tina Heafner
- Elementary Education
 - Dr. Drew Polly
- Math
 - Dr. Vic Cifarelli
 - Dr. Allison McCulloch

Y OF NORTH CAROLINA

Urban Education Core Faculty

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Bettie Butler bettie.butler@charlotte.edu



Greg Wiggan gwiggan@charlotte.edu



Chance Lewis chance.lewis@charlotte.edu



Urban Literacy Concentration

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Spencer W Salas ssalas@charlotte.edu



Meghan Barnes mbarne56@charlotte.edu



Erin Miller emille90@charlotte.edu



Math Concentration

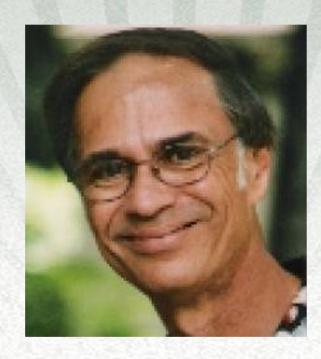
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Drew Polly abpolly@charlotte.edu



Allison McCulloch amccul11@charlotte.edu



Victor Cifarelli vvcifare@charlotte.edu

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UNIVERSITY OF NORTH CAROLINA

CHARLOTTE

Learning, Design and Technology (LDT) Concentration



PhD Doctoral concentration in Learning, **Design and Technology - Google Docs**

Dr. Ayesha Sadaf asadaf@charlotte.edu

Dr. Tina Heafner Tina.Heafner@charlotte.edu



Curriculum and Educator Development (CED) Concentration

Curriculum and Educator Development (CED)

1 Jackson M. Co.

- Dr. Drew Polly
- Dr. Tina Heafner
- Elementary Education
 - Dr. Drew Polly



Drew Polly



Department of Middle, Secondary, & K-12 Education

- Dr. Tina Heafner, PhD in Curriculum and Instruction, Director
- Dr. Lan Kolano, MDSK Chair
- Mrs. Elonda Steel, Office Manager



CATO COLLEGE OF EDUCATION



sociate





Graduate School Resources

- <u>http://graduateschool.uncc.edu/current-</u> <u>students</u>
 - Workshops
 - Student Life
 - Available GA positions
 - Awards/Grants

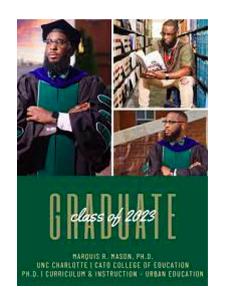


Antoinette Marie Linda Rochester

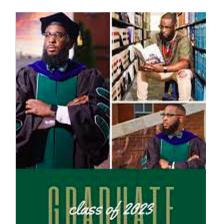


FUNDING FOR DOCTORAL EDUCATION

- <u>Funding for Graduate Education | The Graduate School |</u>
 <u>UNC Charlotte</u>
- <u>Holmes Scholar Program Cato College of Education</u> (charlotte.edu)



CHARLOTTE



MARQUIS R. MASON, PH.D. UNC CHARLOTTE I CATO COLLEGE OF EQUCATION PH.D. I CURRICULUM & INSTRUCTION - URBAN EDUCATION

THOMAS L. REYNOLDS CENTER FOR GRADUATE LIFE AND LEARNING

- <u>Welcome | The Thomas L. Reynolds Center for Graduate Life</u>
 - <u>& Learning | UNC Charlotte</u>
- <u>Graduate & Postdoctoral Writing Center | The Thomas L.</u> <u>Reynolds</u> <u>Center for Graduate Life & Learning | UNC Charlotte</u>



Adjusting to American Culture

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- International Student and Scholar Office | International Student and Scholar Office | UNC Charlotte
 - <u>Newly Admitted Students | International Student and Scholar Office |</u>
 <u>UNC Charlotte</u>





CHARLOTTE



Are you ready to begin your doctoral journey?











RLOTTE



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