



**Doctor of Philosophy in Curriculum and Instruction:  
Urban Literacy Education\***

**Program Director: Dr. Tina Heafner (theafner@charlotte.edu)**

**Concentration Coordinators: Dr. Erin Miller (emille90@charlotte.edu), Dr. Meghan Barnes (mbarne56@charlotte.edu), and Dr. Spencer Salas (ssalas@charlotte.edu)**

Course #	Title	Credit Hours
<b>Core Courses</b>		<b>15</b>
EDCI 8620	Pro-Seminar in Curriculum, Instruction, and Educational Leadership	3
EDCI 8180	Critical Issues and Perspectives in Urban Education	3
EDCI 8182	Power, Privilege and Education	3
EDCI 8184	Social Theory and Education	3
EDCI 8186	Globalization, Urbanization and Urban Schools	3
EDCI 8314	Urban Educational Reform ( <i>Optional, but strongly recommended</i> )	3

<b>Research Methodology Courses</b>		<b>15</b>
<b>Required Courses:</b>		
RSCH 8110	Descriptive and Inferential Statistics	3
RSCH 8210	Applied Research Methods	3
GRAD 8990	Academic Integrity	0

*All Ph.D. students are required to register for GRAD 8990 Academic Integrity in the first semester.*

**Choose three or more of the following:**

**Concentration Coordinator consultation is required to enroll in the below courses.**

*Selection of 3 research course electives with approval of concentration advisor. Courses should be specific to either quantitative or qualitative research methods, depending on dissertation plans*

EDCI 8121	Applied Research Methods in the Teaching of English	3
RSCH 8111	Qualitative Research Methods	3
RSCH 8112	Survey Research Methods	3
RSCH 8113	Single-Case Research	3
RSCH 8120	Advanced Statistics	3
RSCH 8121	Advanced Qualitative Methods	3
RSCH 8131	Interviewing as Qualitative Inquiry	3
RSCH 8140	Multivariate Statistics	3

RSCH 8150	Structural Equation Modeling	3
RSCH 8160	Hierarchical Linear Models in Education	3
RSCH 8196	Program Evaluation Methods	3
RSCH 8197	Design and Analysis of Experimental and Quasi-Experimental Evaluations	3
RSCH 8220	Educational and Psychological Measurement	3
RSCH 8230	Theory and Applications of Measurement	3
RSCH 8890	Special Topics in Research	3

*Five courses are required but not necessarily sufficient. Additional courses not listed require program director approval.*

<b>Literacy Specialization Courses</b>	<b>21</b>
<i>Concentration Coordinator consultation is required to enroll in the below courses. Students may enroll in graduate-level credit outside of the below list with approval of the Program Advisor.</i>	

ADMN 8101	Perspectives on Adult Learning Theory	3
EDCI 8040	Topics in Reading Education	3
EDCI 8070	Topics in Urban Educational Leadership	3
EDCI 8120	Literacy and Educational Public Policy	3
EDCI 8129	Linguistics and Language Learning	3
EDCI 8133	Multiculturalism and Children's Literature	3
EDCI 8134	Early Black American Literature	3
EDCI 8135	African American Literary Theory and Criticism	3
EDCI 8139	Perspectives in African American Literature	3
EDCI 8183	Teaching English as a Second Language	3
EDCI 8201	Perspectives in Immigration and Urban Education	3
EDCI 8202	Ethnographies in Urban Schools, Communities and Literacies	3
EDCI 8206	Globalization, Communities, and Schools	3
EDCI 8250	Literacy and Language Development	3
EDCI 8252	K-12 Writing Development and Instruction	3
EDCI 8254	Collaborative Leadership in Literacy Education	3
EDCI 8256	Literary Assessment and Intervention	3
EDCI 8260	History and Psychology of Racism	3
EDCI 8261	Racial Identity Development	3
EDCI 8262	Race in Education and Schooling	3
EDCI 8263	Anti-Racism Activism in Education	3
EDCI 8265	Multiliteracies in a Global World: Reading & Writing	3

	<b>Texts in New Times</b>	
<b>EDCI 8462</b>	<b>Supervision of Student Teachers</b>	<b>3</b>
<b>EDCI 8640</b>	<b>Readings in Literacy Research</b>	<b>3</b>
<b>EDCI 8681</b>	<b>Seminar in College Teaching</b>	<b>3</b>
<b>EDCI 8682</b>	<b>Seminar in Professional and Grant Writing</b>	<b>3</b>
<b>EDCI 8685</b>	<b>Sociocultural Perspectives of Language &amp; Literacy</b>	<b>3</b>
<b>EDCI 8840</b>	<b>Independent Study in Reading, Language and Literacy</b>	<b>3</b>
<b>ENGL 6008</b>	<b>Topics in Advanced Technical Communication</b>	<b>3</b>
<b>ENGL 6062</b>	<b>Topics In Rhetoric</b>	<b>3</b>
<b>ENGL 6070</b>	<b>Topics in English</b>	<b>3</b>
<b>ENGL 6103</b>	<b>Introduction to Children's Literature and Culture</b>	<b>3</b>
<b>ENGL 6112</b>	<b>Shakespeare's Tragedies</b>	<b>3</b>
<b>ENGL 6116</b>	<b>Technical/Professional Writing</b>	<b>3</b>
<b>ENGL 6123</b>	<b>The Augustan Age, 1660, 1785</b>	<b>3</b>
<b>ENGL 6125</b>	<b>The Romantic Era, 1785-1832</b>	<b>3</b>
<b>ENGL 6127</b>	<b>Seminar in Language, Culture, and Society</b>	<b>3</b>
<b>ENGL 6141</b>	<b>American Romanticism</b>	<b>3</b>
<b>ENGL 6142</b>	<b>American Realism and Naturalism</b>	<b>3</b>
<b>TESL 6000</b>	<b>Topics in Teaching English as a Second Language</b>	<b>1 to 6</b>
<b>Required for Dissertation</b>		<b>9</b>
<b>EDCI 8699**</b>	<b>Dissertation Proposal Seminar</b>	<b>3</b>
<b>EDCI 8999***</b>	<b>Dissertation Research</b>	<b>6</b>

***\*\*Contact the Program Director for approval to enroll in EDCI 8699 and EDCI 8999. To be taken after successful completion of the comprehensive examinations and pre-proposal meeting with committee members.***

***\*\*\*Students must be admitted to candidacy to enroll in EDCI 8999. A minimum of 6 credit hours of dissertation research is required. Additional hours may be taken to complete the dissertation process.***

<b>Minimum Total Credits</b>	<b>60</b>
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*A minimum of 60 hours is required but not necessarily sufficient. Additional courses may be recommended by Program Advisor for the Ph.D. in Curriculum and Instruction.*