

Doctor of Philosophy in Curriculum and Instruction: Mathematics Education

Program Director: Dr. Tina Heafner (theafner@charlotte.edu) Concentration Coordinator: Dr. Allison McCulloch (<u>allison.mcculloch@charlotte.edu</u>)

Course #	Title	Credit Hours	
Core Courses		15	
EDCI 8620	Pro-Seminar in Curriculum, Instruction, and Educational Leadership	3	
EDCI 8180	Critical Issues and Perspectives in Urban Education	3	
EDCI 8182	Power, Privilege and Education	3	
EDCI 8184	Social Theory and Education	3	
EDCI 8186	Globalization, Urbanization and Urban Schools	3	
Research Methodology Courses		15	
Required Course	25:		
RSCH 8110	Descriptive and Inferential Statistics	3	
RSCH 8210	Applied Research Methods	3	
GRAD 8990	Academic Integrity		
All Ph.D. students are required to register for GRAD 8990 Academic Integrity in the first semester.			
Choose three or more of the following:			
RSCH 8111	Qualitative Research Methods	3	
RSCH 8112	Survey Research Methods	3	
RSCH 8113	Single-Case Research	3	
RSCH 8120	Advanced Statistics	3	
RSCH 8121	Advanced Qualitative Methods	3	
RSCH 8131	Interviewing as Qualitative Inquiry	3	
RSCH 8140	Multivariate Statistics	3	

Five courses are required but not necessarily sufficient. Additional courses not listed require

Structural Equation Modeling

Program Evaluation Methods

Special Topics in Research

Quasi-Experimental Evaluations

Hierarchical Linear Models in Education

Design and Analysis of Experimental and

Theory and Applications of Measurement

Educational and Psychological Measurement

RSCH 8150

RSCH 8160 RSCH 8196

RSCH 8197

RSCH 8220

RSCH 8230

RSCH 8890

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program director approval.

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Mathematics S	pecialization Courses	21	
Required Courses (15 Credit Hours):			
EDCI 8112	Theoretical Foundations of Learning Mathematics	3	
EDCI 8113	Research in Mathematics Education	3	
EDCI 8114	Advanced Topics in Mathematics Education	3	
EDCI 8115	Issues in the Teaching of Mathematics	3	
EDCI 8160	Readings in Mathematics Education	3	
Select from the following. (Minimum 6 Credit Hours.) Students may enroll in 3 credit hours of graduate-level courses outside of the below list with approval of the Program Advisor.			
EDCI 8004	Topics in Analysis	3	
EDCI 8008	Topics in Geometry and Topology	3	
EDCI 8010	Topics in Mathematics Education	3	
EDCI 8101	Foundations in Mathematics	3	
EDCI 8102	Real Analysis for Secondary Mathematics Teachers	3	
EDCI 8103	Computer Techniques and Numerical Methods	3	
EDCI 8105	Problem Solving in Discrete Mathematics	3	
EDCI 8106	Modern Algebra for Secondary Mathematics Teachers	3	
EDCI 8107	Linear Algebra for Secondary Mathematics Teachers	3	
EDCI 8118	Non-Euclidean Geometry	3	
EDCI 8860	Independent Study in Mathematics Education	3	
Required for Dissertation 9			
EDCI 8699*	Dissertation Proposal Seminar	3	
EDCI 8999**	Dissertation Research	6	

*Contact the Program Director for approval to enroll in EDCI 8699 and EDCI 8999. To be taken after successful completion of the comprehensive examinations and pre-proposal meeting with committee members.

**Students must be admitted to candidacy to enroll in EDCI 8999. A minimum of 6 credit hours of dissertation research is required. Additional hours may be taken to complete the dissertation process.

Minimum Total Credits

60