



**Doctor of Philosophy in Curriculum and Instruction:
Urban Literacy Education***

Program Director: Dr. Tina Heafner (theafner@charlotte.edu)
Concentration Coordinators: Dr. Erin Miller (emille90@charlotte.edu) and Dr. Meghan Barnes (mbarne56@charlotte.edu)

Course #	Title	Credit Hours
Core Courses		15
EDCI 8620	Pro-Seminar in Curriculum, Instruction, and Educational Leadership	3
EDCI 8180	Critical Issues and Perspectives in Urban Education	3
EDCI 8182	Power, Privilege and Education	3
EDCI 8184	Social Theory and Education	3
EDCI 8186	Globalization, Urbanization and Urban Schools	3
EDCI 8314	Urban Educational Reform (<i>Optional, but strongly recommended</i>)	3
Research Methodology Courses		15
Required Courses:		
RSCH 8110	Descriptive and Inferential Statistics	3
RSCH 8210	Applied Research Methods	3
GRAD 8990	Academic Integrity	0
<i>All Ph.D. students are required to register for GRAD 8990 Academic Integrity in the first semester.</i>		
Choose three or more of the following:		
Concentration Coordinator consultation is required to enroll in the below courses.		
<i>Selection of 3 research course electives with approval of concentration advisor. Courses should be specific to either quantitative or qualitative research methods, depending on dissertation plans</i>		
EDCI 8121	Applied Research Methods in the Teaching of English	3
RSCH 8111	Qualitative Research Methods	3
RSCH 8112	Survey Research Methods	3
RSCH 8113	Single-Case Research	3
RSCH 8120	Advanced Statistics	3
RSCH 8121	Advanced Qualitative Methods	3
RSCH 8131	Interviewing as Qualitative Inquiry	3
RSCH 8140	Multivariate Statistics	3

RSCH 8150	Structural Equation Modeling	3
RSCH 8160	Hierarchical Linear Models in Education	3
RSCH 8196	Program Evaluation Methods	3
RSCH 8197	Design and Analysis of Experimental and Quasi-Experimental Evaluations	3
RSCH 8220	Educational and Psychological Measurement	3
RSCH 8230	Theory and Applications of Measurement	3
RSCH 8890	Special Topics in Research	3

Five courses are required but not necessarily sufficient. Additional courses not listed require program director approval.

Literacy Specialization Courses		21
<i>Concentration Coordinator consultation is required to enroll in the below courses. Students may enroll in graduate-level credit outside of the below list with approval of the Program Advisor.</i>		
ADMN 8101	Perspectives on Adult Learning Theory	3
EDCI 8040	Topics in Literacy Education	3
EDCI 8070	Topics in Urban Educational Leadership	3
EDCI 8120	Perspectives in Literacy Research, Policy, and Practice	3
EDCI 8129	Linguistics and Language Learning	3
EDCI 8133	Multiculturalism and Children's Literature	3
EDCI 8134	Early Black American Literature	3
EDCI 8135	African American Literary Theory and Criticism	3
EDCI 8139	Perspectives in African American Literature	3
EDCI 8183	Teaching Multilingual Learners	3
EDCI 8201	Perspectives in Immigration and Urban Education	3
EDCI 8202	Ethnographies in Urban Schools, Communities and Literacies	3
EDCI 8206	Globalization, Communities, and Schools	3
EDCI 8250	Literacy and Language Development	3
EDCI 8252	K-12 Writing Development and Instruction	3
EDCI 8254	Collaborative Leadership in Literacy Education	3
EDCI 8256	Literary Assessment and Intervention	3
EDCI 8260	History and Psychology of Racism	3
EDCI 8261	Racial Identity Development	3
EDCI 8262	Race in Education and Schooling	3
EDCI 8263	Anti-Racism Activism in Education	3

EDCI 8265	Multiliteracies in a Global World: Reading & Writing Texts in New Times	3
EDCI 8640	Readings in Literacy Research	3
EDCI 8681	Seminar in College Teaching	3
EDCI 8682	Seminar in Professional and Grant Writing	3
EDCI 8685	Sociocultural Perspectives of Language & Literacy	3
EDCI 8840	Independent Study in Reading, Language and Literacy	3
ENGL 6008	Topics in Advanced Technical Communication	3
ENGL 6062	Topics In Rhetoric	3
ENGL 6070	Topics in English	3
ENGL 6103	Introduction to Children's Literature and Culture	3
ENGL 6112	Shakespeare's Tragedies	3
ENGL 6116	Technical/Professional Writing	3
ENGL 6123	The Augustan Age, 1660, 1785	3
ENGL 6125	The Romantic Era, 1785-1832	3
ENGL 6127	Seminar in Language, Culture, and Society	3
ENGL 6141	American Romanticism	3
ENGL 6142	American Realism and Naturalism	3
TESL 6000	Topics in Teaching English as a Second Language	1 to 6

Required for Dissertation		9
EDCI 8699**	Dissertation Proposal Seminar	3
EDCI 8999***	Dissertation Research	6

*****Contact the Program Director for approval to enroll in EDCI 8699 and EDCI 8999. To be taken after successful completion of the comprehensive examinations and pre-proposal meeting with committee members.***

******Students must be admitted to candidacy to enroll in EDCI 8999. A minimum of 6 credit hours of dissertation research is required. Additional hours may be taken to complete the dissertation process.***

Minimum Total Credits	60
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A minimum of 60 hours is required but not necessarily sufficient. Additional courses may be recommended by Program Advisor for the Ph.D. in Curriculum and Instruction.