



# CURRICULUM & INSTRUCTION PH.D

## About Us

The Ph.D. in Curriculum and Instruction is designed to prepare teacher education faculty and other educational professionals for work in various agency, policy, non-profit, and educational settings. Studies include a substantive core in urban education and educational research. Doctoral students may focus their study on education for learners at elementary, middle grades, secondary, K-12, or post-secondary/adult levels.

### Our Website

Want to learn more? Visit our website here:



### Apply Now

Interested in applying?  
Scan the QR code or visit:  
[gradadmissions.charlotte.edu/apply](https://gradadmissions.charlotte.edu/apply)



## Admission Requirements

**Application Deadline: January 5th, 2026**

### Required Materials:

- Transcripts
- 3 References from faculty and supervisors Curriculum Vitae
- A professional writing sample
- Statement of purpose

**Additional Requirements for International Students** visit: [isso.charlotte.edu/future-students](https://isso.charlotte.edu/future-students)



# Coursework Requirements

## Required Coursework

- Common Urban Education Core (12 hours)
- Pro-Seminar (3 hours)
- Concentration Courses 18-21 hours
- Research Coursework (15 hours)
- Research and Specialization Comprehensive Exam
- 9-hour Dissertation

## Traditional Full-Time Schedule

- **Year 1:**
  - 3 Classes in Fall
  - 3 Classes in Spring
- **Year 2:**
  - 3 Classes in Fall
  - 3 Classes in Spring
- **Year 3:**
  - 3 Classes in Fall
  - 3 Classes in Spring (incl. Comps and Dissertation Proposal Class)
- **Year 4:**
  - 1-3 classes (dissertation credit)
  - 1-3 classes (dissertation credit)
  - GRADUATE

## Part Time Schedule

- **Years 1-3:**
  - 2 Classes in Fall
  - 2 Classes in Spring
  - 2 summer courses between years 1-4
- **Year 4:**
  - 2 Classes in Fall
  - 2 Classes in Spring (incl. Comps and Dissertation Proposal Class)
- **Year 5:**
  - 1 Class (dissertation credit) in Fall
  - 1 Class (dissertation credit) in Spring
  - GRADUATE

## Advanced Standing

- Minimum of 48 credit hours of coursework, including the dissertation
- Recognizes relevant coursework from approved Charlotte master's degree
- **Requirements for admission into Advanced Standing:**
  - Must have earned a master's degree from The University of North Carolina at Charlotte in a field related to one of the degree concentrations
  - Minimum grade of B in master's degree coursework pertinent to the Ph.D. in Curriculum of Instruction
  - GPA above 3.5, no more than one C grade within the program
  - Courses taken at the master's 5000 or 6000-level cannot be repeated at the doctoral 8000-level

## Funding Opportunities

Information about funding your graduate degree can be found here:



## Connect with Us

Questions?

Email us at:

[ci-phd@charlotte.edu](mailto:ci-phd@charlotte.edu)



## Concentration Coordinators

### Curriculum and Educator Development (CED)

Dr. Drew Polly ([Drew.Polly@charlotte.edu](mailto:Drew.Polly@charlotte.edu))

Dr. Tina Heafner ([Theafner@charlotte.edu](mailto:Theafner@charlotte.edu))

### Learning, Design and Technology (LDT)

Dr. Ji Yae Bong ([jbond@charlotte.edu](mailto:jbond@charlotte.edu))

### Literacy Education

#### Urban Literacy:

Dr. Erin Miller ([emille90@charlotte.edu](mailto:emille90@charlotte.edu))

#### English Education:

Dr. Meghan Barnes ([mbarne56@charlotte.edu](mailto:mbarne56@charlotte.edu))

### Literacy, Research, Policy, and Practice (LRPP)

Dr. Alicia Kitten ([akitten@charlotte.edu](mailto:akitten@charlotte.edu))

Dr. Kelly Cartwright ([kcarrtwr4@charlotte.edu](mailto:kcarrtwr4@charlotte.edu))

### Math Concentration

Dr. Allison McCulloch ([amccul11@charlotte.edu](mailto:amccul11@charlotte.edu))

### Urban Education

Dr. Chance Lewis ([chance.lewis@charlotte.edu](mailto:chance.lewis@charlotte.edu))