



Doctor of Philosophy in Curriculum and Instruction
Literacy Research, Policy, & Practice Concentration: ADVANCED STANDING

Program Director: Dr. Tina Heafner (theafner@charlotte.edu)
Concentration Co-Coordinators: Dr. Alicia Stewart Kitten (akitten@charlotte.edu) & Dr. Kelly Cartwright (kcartwr4@charlotte.edu)

Course #	Title	Credit Hours
Urban Foundations Core Courses		12
EDCI 8620	Pro-Seminar in Curriculum, Instruction, and Educational Leadership	3
Urban Core Courses		9
<i>Select from the following.</i>		
EDCI 8126	Comparative Education	3
EDCI 8180	Critical Issues and Perspectives in Urban Education	3
EDCI 8182	Power, Privilege and Education	3
EDCI 8184	Social Theory and Education	3
EDCI 8186	Globalization, Urbanization and Urban Schools	3
EDCI 8201	Perspectives in Immigration and Urban Education	3
EDCI 8206	Globalization, Communities, and Schools	3
EDCI 8330	History of Urbanization and Its Impact on Schooling	3

Students may enroll in 3 credit hours of courses outside of this list with approval of the Program Advisor and Program Director.

Research Methodology Courses		12
Required Courses:		6
RSCH 8110	Descriptive and Inferential Statistics	3
RSCH 8210	Applied Research Methods	3
GRAD 8990	Academic Integrity	0

All Ph.D. students are required to register for GRAD 8990 Academic Integrity in the first semester.

Choose three or more of the following: **6**

Concentration Coordinator consultation is required to enroll in the below courses. Selection of 2 research course electives with approval of concentration advisor. Courses should be specific to either quantitative or qualitative research methods, depending on dissertation plans.

RSCH 8111	Qualitative Research Methods	3
RSCH 8112	Survey Research Methods	3
RSCH 8113	Single-Case Research	3
RSCH 8120	Advanced Statistics	3
RSCH 8121	Advanced Qualitative Methods	3
RSCH 8131	Interviewing as Qualitative Inquiry	3
RSCH 8140	Multivariate Statistics	3
RSCH 8150	Structural Equation Modeling	3
RSCH 8160	Hierarchical Linear Models in Education	3
RSCH 8196	Program Evaluation Methods	3
RSCH 8197	Design and Analysis of Experimental and Quasi-Experimental Evaluations	3
RSCH 8220	Educational and Psychological Measurement	3
RSCH 8230	Theory and Applications of Measurement	3
RSCH 8410	Internships in Educational Research	3
RSCH 8890	Special Topics in Research	3

Five research courses are required but not necessarily sufficient. Additional research courses not listed require program director approval.

<i>Literacy Research, Policy, & Practice Specialization Courses</i>	15
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<i>Literacy Research, Policy, & Practice Specialization Core Requirements</i>	15
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<i>EDCI 8120</i>	Perspectives in Literacy Research, Policy, and Practice	3
<i>EDCI 8250</i>	Literacy and Language Development	3
<i>EDCI 8255</i>	Disciplinary Literacy	3
<i>EDCI 8040</i>	Topics in Literacy Education	3
<i>EDCI 8041</i>	Topics in Literacy Research	3

<i>Literacy Research, Policy, & Practice Concentration Elective Courses: Students may select from the following, in consultation with the Program Advisor.</i>	
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<i>EDCI 8252</i>	K-12 Writing Development and Instruction	3
<i>EDCI 8256</i>	Literacy Assessment and Intervention	3

For Advanced Standing, courses taken at the master's 5000 or 6000-level cannot be repeated at the doctoral 8000-level to meet concentration requirements. No transfer credit hours are allowed in Advanced Standing. Students may enroll in graduate-level credit outside of the above list with approval of the program director

<i>Required for Dissertation</i>	9
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<i>EDCI 8699*</i>	Dissertation Proposal Seminar	3
<i>EDCI 8999**</i>	Dissertation Research	6

**Contact the Program Director for approval to enroll in EDCI 8699 and EDCI 8999. To be*

taken after successful completion of the comprehensive examinations, appointment of the dissertation committee, and pre-proposal meeting with committee members

***Students must be admitted to candidacy to enroll in EDCI 8999. A minimum of 6 credit hours of dissertation research is required. Additional hours may be taken to complete the dissertation process.*



Minimum Total Credits

48

A minimum of 48 hours is required but not necessarily sufficient. Additional courses may be recommended by Program Advisor for the Ph.D. in Curriculum and Instruction.