



**Doctor of Philosophy in Curriculum and Instruction  
Literacy Research, Policy, & Practice Concentration**

**Program Director: Dr. Tina Heafner (theafner@charlotte.edu)  
Concentration Co-Coordinators: Dr. Alicia Stewart Kitten (akitten@charlotte.edu) & Dr.  
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Course #	Title	Credit Hours
<b>Urban Foundations Core Courses</b>		<b>15</b>
EDCI 8620	Pro-Seminar in Curriculum, Instruction, and Educational Leadership	3
<b>Urban Core Courses</b>		<b>12</b>
<i>Select from the following.</i>		
EDCI 8126	Comparative Education	3
EDCI 8180	Critical Issues and Perspectives in Urban Education	3
EDCI 8182	Power, Privilege and Education	3
EDCI 8184	Social Theory and Education	3
EDCI 8186	Globalization, Urbanization and Urban Schools	3
EDCI 8201	Perspectives in Immigration and Urban Education	3
EDCI 8206	Globalization, Communities, and Schools	3
EDCI 8330	History of Urbanization and Its Impact on Schooling	3
<i>Students may enroll in 3 credit hours of courses outside of this list with approval of the Program Advisor and Program Director.</i>		
<b>Research Methodology Courses</b>		<b>15</b>
<b>Required Courses:</b>		<b>6</b>
RSCH 8110	Descriptive and Inferential Statistics	3
RSCH 8210	Applied Research Methods	3
GRAD 8990	Academic Integrity	0
<i>All Ph.D. students are required to register for GRAD 8990 Academic Integrity in the first semester.</i>		
<b>Choose three or more of the following:</b>		<b>9</b>
<b>Concentration Coordinator consultation is required to enroll in the below courses.</b>		
<i>Selection of 3 research course electives with approval of concentration advisor. Courses should be specific to either quantitative or qualitative research methods, depending on dissertation plans.</i>		
RSCH 8111	Qualitative Research Methods	3
RSCH 8112	Survey Research Methods	3
RSCH 8113	Single-Case Research	3

<b>RSCH 8120</b>	<b>Advanced Statistics</b>	<b>3</b>
<b>RSCH 8121</b>	<b>Advanced Qualitative Methods</b>	<b>3</b>
<b>RSCH 8131</b>	<b>Interviewing as Qualitative Inquiry</b>	<b>3</b>
<b>RSCH 8140</b>	<b>Multivariate Statistics</b>	<b>3</b>
<b>RSCH 8150</b>	<b>Structural Equation Modeling</b>	<b>3</b>
<b>RSCH 8160</b>	<b>Hierarchical Linear Models in Education</b>	<b>3</b>
<b>RSCH 8196</b>	<b>Program Evaluation Methods</b>	<b>3</b>
<b>RSCH 8197</b>	<b>Design and Analysis of Experimental and Quasi-Experimental Evaluations</b>	<b>3</b>
<b>RSCH 8220</b>	<b>Educational and Psychological Measurement</b>	<b>3</b>
<b>RSCH 8230</b>	<b>Theory and Applications of Measurement</b>	<b>3</b>
<b>RSCH 8410</b>	<b>Internship in Educational Research</b>	<b>3</b>
<b>RSCH 8890</b>	<b>Special Topics in Research</b>	<b>3</b>

*Five research courses are required but not necessarily sufficient. Additional research courses not listed require program director approval.*

<b><i>Literacy Research, Policy, &amp; Practice Specialization Courses</i></b>		<b>21</b>
<b><i>Literacy Research, Policy, &amp; Practice Specialization Core Requirements</i></b>		<b>15</b>
<b><i>EDCI 8120</i></b>	<b><i>Perspectives in Literacy Research, Policy, and Practice</i></b>	<b>3</b>
<b><i>EDCI 8250</i></b>	<b><i>Literacy and Language Development</i></b>	<b>3</b>
<b><i>EDCI 8255</i></b>	<b><i>Disciplinary Literacy</i></b>	<b>3</b>
<b><i>EDCI 8040</i></b>	<b><i>Topics in Literacy Education</i></b>	<b>3</b>
<b><i>EDCI 8041</i></b>	<b><i>Topics in Literacy Research</i></b>	<b>3</b>
<b><i>Literacy Research, Policy, &amp; Practice Concentration Elective Courses (6 Credit Hours): Students may select from the following, in consultation with the Program Advisor.</i></b>		
<b><i>EDCI 8129</i></b>	<b><i>Linguistics and Language Learning</i></b>	<b>3</b>
<b><i>EDCI 8183</i></b>	<b><i>Teaching Multilingual Learners</i></b>	<b>3</b>
<b><i>EDCI 8252</i></b>	<b><i>K-12 Writing Development and Instruction</i></b>	<b>3</b>
<b><i>EDCI 8256</i></b>	<b><i>Literacy Assessment and Intervention</i></b>	<b>3</b>
<b><i>EDCI 8460</i></b>	<b><i>Internship in Urban Education</i></b>	<b>3</b>
<b><i>EDCI 8681</i></b>	<b><i>Seminar in College Teaching</i></b>	<b>3</b>
<b><i>EDCI 8475</i></b>	<b><i>College Co-Teaching Internship in Curriculum &amp; Instruction</i></b>	<b>3</b>
<b><i>EDCI 8485</i></b>	<b><i>College Teaching and Professional Development Internship</i></b>	<b>3</b>
<b><i>EDCI 8640</i></b>	<b><i>Readings in Literacy Research</i></b>	<b>3</b>
<b><i>EDCI 8682</i></b>	<b><i>Seminar in Professional and Grant Writing</i></b>	<b>3</b>

